

# Conceptual Physics Review (Chapters 7 & 8)

## Chapter 7

- Define momentum, in words.
- Be able to compare the momentums of two objects, given information about their relative masses and/or relative velocities.
- Be able to calculate the momentum of an object, including the proper units.
- Define impulse, in words, and describe how it affects momentum.
- Be able to calculate impulse, including the proper units.
- Explain why an impulse is greater when an object bounces than when the same object comes to a sudden stop.
- State the law of conservation of momentum.
- Do calculations using the law of conservation of momentum, for both elastic and inelastic collisions.

## Chapter 8

- Define work, in words.
- Be able to calculate the work done on one object by another object, including the proper units.
- Define power, in words.
- Be able to calculate power, including the proper units.
- Define potential energy, and more specifically, gravitational potential energy.
- Be able to calculate the gravitational potential energy of an object, given the work required to raise it above the earth or given the mass of the object and the distance it is raised above the earth.
- Define kinetic energy, and give an equation for how to calculate it given the mass and velocity of an object.
- Describe the work-energy theorem.
- State the law of conservation of energy.
- Explain how the gravitational potential energy and kinetic energy of an object change when it falls from some height above the earth down to the surface of the earth.

## Labs

- Review Momentum Lab
- Review Conservation of Energy Lab

## Homework Assignments

- Review all assigned problems from the end of Chapter 7, the end of Chapter 8, and Appendix F, Chapters 7 & 8
- Review Worksheets 7-1, 8-1, 8-2, and 8-3



4. If a 1000.0-kg car is sent toward a cement wall (in a crash test) with a speed of 14 m/s and the impact brings it to a stop in  $8.00 \times 10^{-2}$  s, with what average force is it brought to rest?

What could you do differently to decrease the average force of impact?

5. Tubby and his twin brother Chubby have a combined mass of 200.0 kg and are zooming along in a 100.0-kg amusement park bumper car at 10.0 m/s. They bump Melinda's car (also 100.0 kg), which is sitting still. Melinda has a mass of 25.0 kg. After the elastic collision, the twins continue ahead with a speed of 4.12 m/s. How fast is Melinda's car bumped across the floor (She moves in the same direction as the twins)?

6. If an 800.0-kg sports car slows to 13.0 m/s to check out an accident scene and the 1200.0 -kg pickup truck behind him continues traveling at 25.0 m/s, with what velocity will the two move if they lock bumpers after a rear-end collision?

7. Charlotte, a 65.0-kg skin diver, shoots a 2.0-kg spear with a speed of 15 m/s at a fish that darts away quickly without getting hit. How fast does Charlotte move backwards when the spear is shot?

8. Bud, a very large man of mass 130 kg, stands on a pogo stick. How much work does he do on the pogo stick when he compresses the spring 0.50 m?

9. After finishing her physics homework, Sherita pulls her 50.0-kg body out of the living room chair and climbs up the 5.0-m-high flight of stairs to her bedroom.

a) How much work does Sherita do in ascending the stairs?

b) What is Sherita's potential energy relative to the living room floor once she is upstairs?

c) If it took her 10 seconds to climb the flight of stairs, how much power did she generate?

d) The next night, she runs up the same flight of stairs in 3 seconds. Is the amount of work done by her less than, the same as, or greater than the night before? What about the amount of power she generates?

10. Marissa does 3.2 J of work to lower the window shade in her bedroom a distance of 0.8 m. How much force must Marissa exert on the window shade?

11. Legend has it that Isaac Newton "discovered" gravity when an apple fell from a tree and hit him on the head. If a 0.20-kg apple fell 7.0 m before hitting Newton, what was its *change* in PE during the fall?

12. A greyhound at a racetrack can run at a speed of 16.0 m/s. What is the KE of a 20.0-kg greyhound as it crosses the finish line, traveling at that speed?



14. A 500.0-kg pig is standing on the top of a muddy hill on a rainy day. The hill is 100.0 m long with a vertical drop of 30.0 m. The pig slips and begins to slide down the hill. What is the pig's speed at the bottom of the hill? (Hint: Use the law of conservation of energy, meaning the total of the potential energy and kinetic energy for the pig is the same, whether the pig is at the top of the hill or at the bottom.)